TRI-COUNTY COMMUNITY ACTION AGENCY

Enrollment
- Funded enrollment................................................................. 181
- Average monthly enrollment.............................................. 181
- Total number of children served........................................... 210
- Total number of families served............................................ 199
- Total number of single parent families served....................... 155
- Total number of two parent families served......................... 44
- Total number of children enrolled in full day......................... 37
- Eligible preschoolers served................................................ 45
- Total number of children served with an IEP......................... 24

Program Data
- Total number of preschool children up to date on their physicals.............................................................. 204
- Total number of preschool children who have health insurance ................................................................. 204
- Number of preschool children up to date on their Immunizations................................................................. 204
- Number of preschool children with continuous accessible Dental care ......................................................... 171
- Over $48,000.00 in meals served throughout the year.

Preparing Children for Kindergarten
Preschool Curriculum – The Creative Curriculum for Preschool and Tools of the Mind

Al’s Pals – Several of our teachers are certified to use this curriculum to improve social/emotional skills.

Transition to Kindergarten Activities
- Guided observation of kindergarten classrooms by Head Start teacher
- Classroom field trips to elementary schools
- Transition to kindergarten activity kits used in the classroom and during home visits
- Sharing information about rising kindergarten children with their future teachers

“Empowered People Strengthen Communities”

pccarter@tricountyva.org  www.tricountyva.org  434-575-6060
School Readiness/Outcomes
According to Teaching Strategies Gold – Data below shows child outcomes related to School Readiness and the percentage of 4 year olds meeting the highest level.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Emotional</td>
<td>53.5%</td>
<td>63.2%</td>
</tr>
<tr>
<td>Physical - Gross Motor</td>
<td>67.5%</td>
<td>63.2%</td>
</tr>
<tr>
<td>Physical – Fine Motor</td>
<td>67.5%</td>
<td>63.2%</td>
</tr>
<tr>
<td>Language</td>
<td>55.5%</td>
<td>65.8%</td>
</tr>
<tr>
<td>Cognitive</td>
<td>55.0%</td>
<td>65.8%</td>
</tr>
<tr>
<td>Literacy</td>
<td>50.0%</td>
<td>73.7%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>47.5%</td>
<td>63.2%</td>
</tr>
</tbody>
</table>

Parental Involvement Activities
- Ready Rosie parent curriculum
- Monthly parent meetings in Halifax and Mecklenburg counties
- Home visits by Family Case Managers and Educational staff
- In-school conferences with the educational staff
- Parent support and referrals provided to families
- Policy Council Meetings
- Family fun events
- Volunteer opportunities in the classroom or on field trips
- Fatherhood initiative

Number of children whose father or father figures participated in parent activities throughout the year ................................................................. 173

Quality Improvement and Training
- Regular meetings and telephone conferences with grantee specialist and T/TA representative
- CLASS reviews on each classroom twice a year with feedback provided to the instructional staff for ongoing improvement
- Monthly staff development training which includes, but is not limited to, behavior management, staff orientation, team building, home visits and parent involvement, licensing standards, ELOF, ACES training, and Ready Rosie.
- Opportunities for outside conferences for staff.
Tri-County Community Action Agency’s
Head Start Budget

<table>
<thead>
<tr>
<th>Fiscal Year 2018</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
<td>Expenditures</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>1,312,536</td>
<td>1,230,927</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fiscal Year 2019</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
<td>Expenditures</td>
<td></td>
</tr>
<tr>
<td>June 2019</td>
<td>674,914</td>
<td>674,914</td>
</tr>
<tr>
<td>December 2019</td>
<td>957,341</td>
<td>933,952</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>1,632,255</td>
<td>1,608,866</td>
</tr>
</tbody>
</table>

Note: Fiscal Year 2019 reflects figures from the end of a five-year grant (June 2019) and the beginning of a new five-year grant (December 2019).